

Learning Cycle Year 1	Knowledge and Skills	Vocabulary & Reading	Checking of understanding	Rationale
<p>Autumn Term</p>	<p>Aspects of French Society: current trends</p> <ul style="list-style-type: none"> • Cyberspace • The changing structure of family • Volunteering <p>Building of RPL of GCSE</p> <p>Grammar: Present, future, conditional, imperfect, perfect, pluperfect, future perfect and conditional perfect tenses (regular & irregular verbs) PDOs Connectives Comparatives and superlatives Demonstrative and possessive adjectives Direct and indirect object pronouns Infinitives constructions with 'à' and 'de' 'If' clauses Present participles</p> <p>Skills:</p>	<p>Target language theme specific vocabulary</p>	<p>Grammar audit Weekly vocab/verb test Kerboodle exercises in class and at home listening/reading/writing/speaking Q&A topic recall Whiteboards checks of verb conjugation and vocab Whole class topic related discussions Exam style questions 1-to-1 speaking opportunities Group theme-related presentations on "pet" country</p>	<p>Building on GCSE content, students acquire more complex target language to expand sentences using theme-specific vocabulary. Focussing on language, society and culture, students gain transferable skills and improved confidence. Their critical thinking and research skills are also enhanced in the promotion of independent learning. The topics studied during this term address race, gender and social hierarchy which also promote reflection of British Values.</p> <p>Promoting independent research prepares students early for this requirement within the NEA and future academic study/employment.</p>

	<p>Skimming texts for gist Translation into and from French Listening and reading summaries Independent research for "pet" French-speaking country Introduction of literary texts for comprehension Conversation in French / Building fluency and confidence</p>			
Spring Term	<p>Artistic culture in the French-speaking world</p> <ul style="list-style-type: none"> • Cultural heritage • Contemporary music • Cinema <p>Grammar: Recall of previous learning Relative pronouns Passive voice, imperatives, connectives Present and perfect subjunctive (formation and use) Skills: Using numerals Gap filling (word categories) Translation into and from French Listening and reading summaries Independent research for "pet" country Essay writing – complex writing, critical thinking</p>	<p>Target language theme specific vocabulary and critical/academic structures for essay writing</p>	<p>Weekly vocab and grammar tests Group theme-related presentations on "pet" country Kerboodle exercises in class and at home – listening/reading/writing/speaking Q&A topic recall Whiteboards checks of verb conjugation and vocab Whole class topic related discussions Exam style questions Essay planning 1-to-1 speaking opportunities</p>	<p>Students continue to acquire more complex target language to expand sentences using theme-specific vocabulary. Focussing on language, society and culture, students gain transferable skills and improved confidence. Their critical thinking and research skills are also enhanced in the promotion of independent learning. The topics studied during this term address respect, tolerance and individual liberty which are also promoted within British Values.</p> <p>Promoting independent research prepares students for this requirement within the NEA and future academic study/employment.</p> <p>Studying a film is an accessible and enjoyable activity which engages the whole group and immerses</p>

	Film (Paper 2): 'Un Long Dimanche de Fiançailles'			students in the target language world. It prompts lively discussion and helps generate a positive learning environment.
Summer Term	<p>Consolidation and recall of all 6 topics and aspects of grammar</p> <p>The past historic and the past anterior</p> <p>Past paper questions</p> <p>Introduction to French set literature work: L'étranger</p> <p>Independent Research Project (NEA) – enhancing research and critical thinking skills</p>	Target language theme specific vocabulary with a focus on idioms	<p>END OF YEAR ASSESSMENT</p> <p>Paper 1 – listening, reading, writing and translation</p> <p>Paper 2 – essay writing on set film</p> <p>Paper 3 - speaking</p>	<p>Providing students with a springboard into their own independent study and skills' refinement moving onto Year 13.</p> <p>Our curriculum offers a transformative experience to the students by opening their minds and broadening their horizons through the study of society and culture in French-speaking countries across the globe. This establishes a strong platform for them to flourish post-18.</p>

Learning Cycle Year 2	Knowledge and Skills	Vocabulary & Reading	Checking of understanding	Rationale
Autumn Term	<p>Literature (Paper 2): <i>L'étranger</i> Essay writing – complex writing, critical thinking</p> <p>Current affairs in French-speaking countries</p> <ul style="list-style-type: none"> • Diversity • Criminality • Integration <p>Recall of Y12 grammar, skills and topic knowledge</p> <p>Grammar: Present, future, conditional, imperfect, perfect, compound tenses (regular & irregular verbs) Indirect and direct object pronouns Passive voice, adverbs, Comparatives and superlatives Demonstrative adjectives and pronouns Use of prepositions 'If' clauses Past historic Infinitive constructions</p> <p>Skills: Use of target language in the classroom – building fluency and</p>	Target language theme specific vocabulary and idioms. Focus on a more authentic style and accent.	<p>Weekly vocab/verb tests Kerboodle exercises in class and at home – listening/reading/writing/speaking Q&A topic recall Whiteboards checks of verb conjugation and vocab Whole class topic related discussions Exam style questions (Mocks) Essay planning 1-to-1 speaking opportunities (Paper 3 speaking cards and IRP) Group theme-related presentations on “pet” country</p>	<p>Building on Y12 content, students acquire more complex target language to expand sentences using theme-specific vocabulary. Focussing on language, society and culture, students gain transferable skills and improved confidence. Their critical thinking and research skills are also enhanced in the promotion of independent learning. The topics studied during this term address race, gender, respect, tolerance and individual liberty which also promote reflection of British Values.</p> <p>Studying a short novel is an accessible and enjoyable activity which engages the whole group and immerses students in the target language world. It prompts lively discussion and helps generate a positive learning environment.</p> <p>Promoting independent research prepares students</p>

	<p>confidence whilst speaking spontaneously</p> <p>Skimming texts for gist</p> <p>Translation into and from French</p> <p>Listening and reading summaries</p> <p>Independent research for “pet” country</p> <p>Practise NEA – presentation and discussion (Paper 3)</p>			<p>for this requirement within the NEA and future academic study/employment.</p>
Spring Term	<p>Aspects of political life in the French-speaking world</p> <ul style="list-style-type: none"> • The right to vote and political engagement of teenagers • Demonstrations, strikes, trade-unions • Politics and immigration <p>Recall of Y12 grammar, skills and topic knowledge</p> <p>Grammar: Recall of previous learning Present, perfect, imperfect, subjunctive Imperatives, choosing the right tenses, passive voice, all pronouns</p> <p>Skills: Intensive speaking practice for Paper 3 (cards and IRP) - building fluency and confidence whilst speaking spontaneously Gap filling (word categories) Translation into and from French</p>	<p>Target language theme specific vocabulary and idioms. Focus on a more authentic style and accent.</p>	<p>Weekly vocab tests</p> <p>Group theme-related presentations on “pet” country</p> <p>Kerboodle exercises in class and at home – listening/reading/writing/speaking</p> <p>Q&A topic recall</p> <p>Whiteboards checks of verb conjugation and vocab</p> <p>Whole class topic related discussions</p> <p>Exam style questions (Mocks)</p> <p>Essay planning</p> <p>1-to-1 speaking opportunities (Paper 3 speaking cards and IRP)</p>	<p>Students continue to acquire more complex target language to expand sentences using theme-specific vocabulary. Focussing on language, society and culture, students gain transferable skills and improved confidence. Their critical thinking and research skills are also enhanced in the promotion of independent learning. The topics studied during this term address respect, tolerance and individual liberty which are also promoted within British Values.</p> <p>Promoting independent research prepares students for this requirement within the NEA and future academic study/employment.</p>

	Listening and reading summaries Independent research for "pet" country			
Summer Term	Consolidation and recall of all 12 topics and required grammar and language skills Past paper questions Independent Research Project (NEA) – enhancing research and critical thinking skills	Recall of all theme specific vocabulary.	END OF COURSE ASSESSMENT Paper 1 – listening, reading, writing and translation Paper 2 – essay writing on set film and literature works Paper 3 – speaking (cards and IRP)	Exam preparation, consolidation and revision. Our curriculum offers a transformative experience to the students by opening their minds and broadening their horizons through the study of society and culture in French-speaking countries across the globe. This establishes a strong platform for them to flourish post-18.