

Intention of Economics

We are living in unprecedented times. The theories explored in this subject have been turned on their head and the challenge this subject brings to students is that of being able to comprehend original economic theory, yet appreciate how economics has adapted to deal with not one, but two, history-changing events: Brexit and the Covid-19 pandemic. At Melton Vale we don't just simply teach the theory, we further expand the horizons of our learners, stimulating interest in economic issues at local, national and global level, thereby enabling our students to become community ambassadors and truly global citizens.

A dynamic subject, Economics introduces students to theories and concepts that come to life in real news stories as they study each topic, whether it be within the context of micro or macroeconomics. Developing enquiring minds, probing government economic decision making becomes innate in students studying this subject. Major economic events such as the credit crunch, international trade deals, global warming, sustainable development and inequality are all hot topics at present, where students discover how economics can be applied to find solutions to global problems. Indeed, recent economic crises have challenged governments and expert economists in ways that have led to the development of new language, from quantitative easing to furlough schemes. We enable students to realise the enormity of the economic decisions being made, and how they challenge previously-accepted theories and policies. Furthermore, we facilitate students' appreciation of the impact of economic developments on the wider economy but also on their local communities, and in their own family, both now and for future generations.

Learners gain the skills and knowledge to be able to question the political decisions that affect us all as global citizens from an economic perspective. They are constantly exposed to the sophisticated language of the subject so they can articulate their opinions which are well-informed and show they can appreciate the viewpoints of others. The subject content is explored enthusiastically by the proactive subject teachers, who motivate learners to engage with current affairs, with the hope that their study of Economics will stimulate conversations in their home environment, with family members, and that their enthusiasm grows with improved understanding of how the economy will affect them as they become independent adults.