



Policy Information	
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Person responsible for review	Kirstie Johnson – Head of College

Remote education provision: information for students & parents/carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to students at home

Will my child be taught broadly the same curriculum as they would if they were in college?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, courses which have a practical aspect such as Product Design or Biology, will adjust their teaching accordingly. Furthermore, given the nature of A levels, students will often have more knowledge based learning as opposed to skill development.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 5	5-6 hours per day Students will stick to their normal timetabled lessons with tasks set by their subject teachers. In addition, there is the expectation that students studying A levels study for a further 5 hours per subject, per week. This would include homework set by teachers aside from remote learning, wider reading around the subject and producing revision materials to support their recall of knowledge.
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Accessing remote education

How will my child access any online remote education you are providing?

All students at Melton Vale are familiar with Microsoft TEAMS. Students are all affiliated to subject groups on TEAMS, whereby teachers set work and monitor the return of work. Students can access TEAMS by an app on their smart phone or using a computer. When accessing through a computer it has been found using Microsoft 365, rather than a search engine, TEAMS is more reliable

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. If your son or daughter does not have access to suitable online access at home, in the first instance please advise Kirstie Johnson, Head of College or Samantha Newark, Business Manager. They will advise on:

- how the college will issue or lend laptops or tablets to learners, and where parents or carers can find more information
- how the college will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely. Each subject will have a different approach comprising of:

- Live teaching sessions. The length and number of these session will vary from subject to subject depending on the nature of the subject.

- Recorded teaching (e.g. Khan Academy lessons, video/audio recordings made by teachers)
- Workbooks and worksheets that are available to download via TEAMS
- Textbooks students have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- BTEC coursework, with guidance supported by assignment briefs and teacher directed tasks

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your son or daughter have received this guidance and our students show high levels of engagement in response. Expectations for our students:

Students will be set work on the days they would have had lessons with their teacher.

There will be an expectation to return this work to their teacher via TEAMS as requested, by 4pm on that day.

Students are expected to complete set work and in addition adhere to the 5 additional hours of study per subject recommendation that we stand by at MV16 in order to achieve success.

5 lessons + 5 hours of study = Success

This work is being set that students are ready to successfully continue and make progress with their studies once they are back at Melton Vale.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Student engagement with remote education will be checked daily by subject teachers.

Where engagement is a concern, students will be contacted and offered support. If student engagement fails to improve, parents and carers will be informed within 3 days.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual learners. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to giving feedback on student work does vary depending on the subject and which stage of the course a student is at.

Students can expect feedback on their assessed work via the comments box on TEAMS assignments. Students may also be required to self mark under the guidance of the teacher and using the 'Purple Pen method'.

Students can expect feedback at least once a week from their teachers for academic study programmes and fortnightly if undertaking BTEC courses.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students by offering support that is bespoke to their learning needs. Individual students will be contacted by the acting SENCO to discuss their requirements and support implemented.